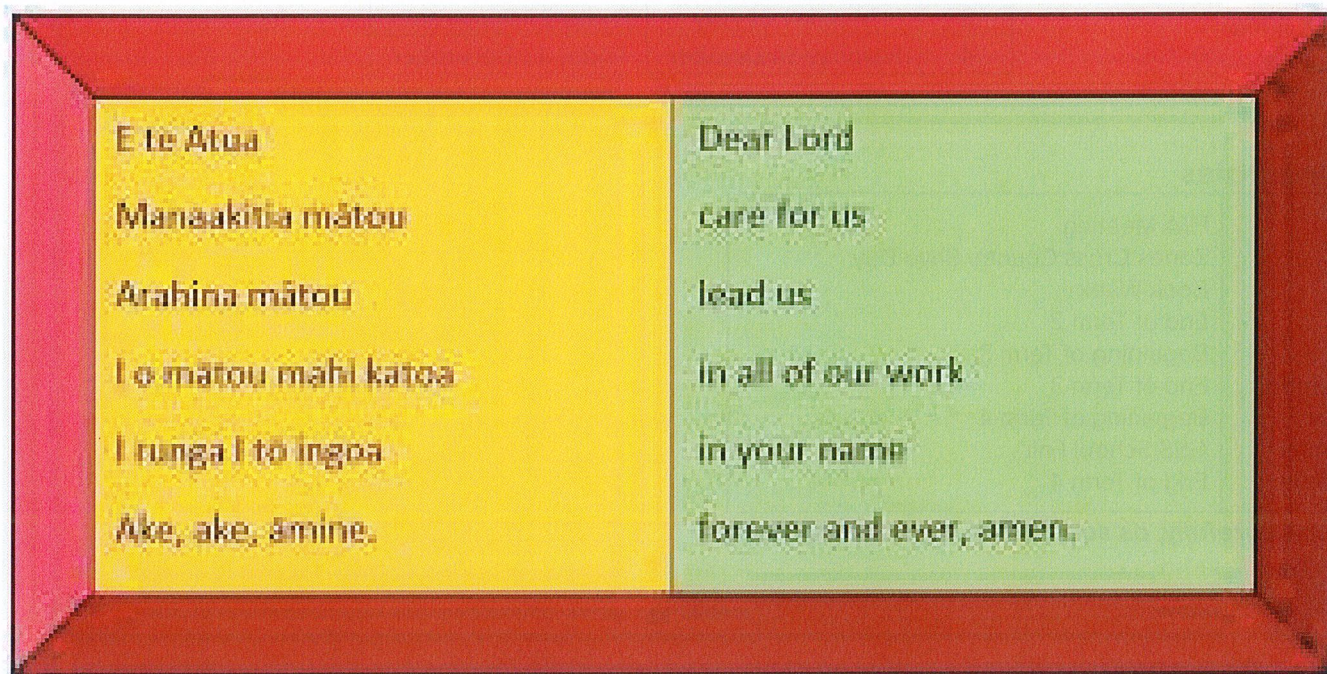


## GOOD SHEPHERD SCHOOL PRINCIPAL'S REPORT – PTA – 14 JUNE 2023

### Karakia



We are coming to the end of another term and again it has been a very busy one for our PTA. A highlight has been the Disco, organised so well by the PTA last Friday night. The ongoing work done by members of the PTA in providing Sushi lunches every week, organising the cake raffle every second week and co-ordinating the wonderful work done by the Caring Committee is very much appreciated by the school community. We look forward to the excitement building up around the School Fair over the next two terms.

### Student Achievement

We have collated student achievement data from two standardised assessments from term 1 and the following report is presented:

*Good Shepherd School Report to Parents and Whānau on Student Achievement  
NZCER PAT Mathematics and Reading Assessments Term One, 2023*

### Auckland Central Catholic Kāhui Ako Community of Learning (CoL)

As you are aware, Good Shepherd School is part of a community of schools, Kāhui Ako, made up of four Catholic secondary schools and eleven Catholic primary schools from the central Auckland area. The following developments have occurred in our CoL since our last PTA meeting:

- Samoan Speech Competition on 24 May. Two of our students entered this competition and one of them, Na'ima Tuivaiti came first in her category
- A very successful Pacific Mass on 8 June
- Session on Dyslexia attended by all schools

### Reporting to Parents

Written reports will be sent to parents and caregivers for all students in Years 4 to 6 at the end of this term. Students in their first three years at school receive written reports on their progress and achievement at the anniversary of their start date.



## Term Dates 2024

The following 2024 term dates were approved at the last meeting of the School Board:

Term	Start	Finish
1	Tuesday 30 January	Friday 12 April
2	Monday 29 April	Friday 5 July
3	Monday 22 July	Friday 27 September
4	Monday 14 October	Friday 13 December

## Upcoming Dates

14 June	PTA Meeting
15 June	Zones Cross Country Save Day
19 June	Book Week
30 June	End of Term 2
17 July	Beginning of Term 3
22 September	End of Term 3
9 October	Beginning of Term 4
11 November	GSS School Fair
15 December	End of Term 4

***Please look carefully, as sometimes these dates change.***

Jane Hahn  
**PRINCIPAL**

# Good Shepherd School Report to Parents and Whānau on Student Achievement

## NZCER PAT Mathematics and Reading Assessments Term One, 2023

### NZCER PAT Mathematics and Reading Assessments

PAT: Mathematics and Reading Assessments for Years 3-10 help teachers determine their students' levels of achievement in the knowledge, skills and understanding of mathematics and reading in the New Zealand Curriculum. They are devised by the New Zealand Council of Educational Research (NZCER), and are directly aligned with the New Zealand Curriculum.

#### Stanine Groupings

Grouping	LOW	BELOW AVERAGE			AVERAGE			ABOVE AVERAGE		OUTSTANDING
	1	2	3	4	5	6	7	8	9	
Stanine	4%	7%	12%	17%	20%	17%	12%	7%	4%	
Percentage of NZCER sample who scored in each category										
Percentage of NZCER sample who scored in each achievement band	Stanine 1-3: 23%			Stanine 4-6: 54%			Stanine 7-9: 23%			

Figure 1: Table of Stanine Groupings of NZCER Control Group

Figure 1 shows stanines from one to nine placed into five categories and three broad bands, and the percentage of NZCER's national sample of students who scored within each of the three bands. These stanine categories and bands (along with the scale scores from which the stanines originate) form the basis for this report's analysis of GSS student achievement.



## 1. General Performance and Progress Since 2019

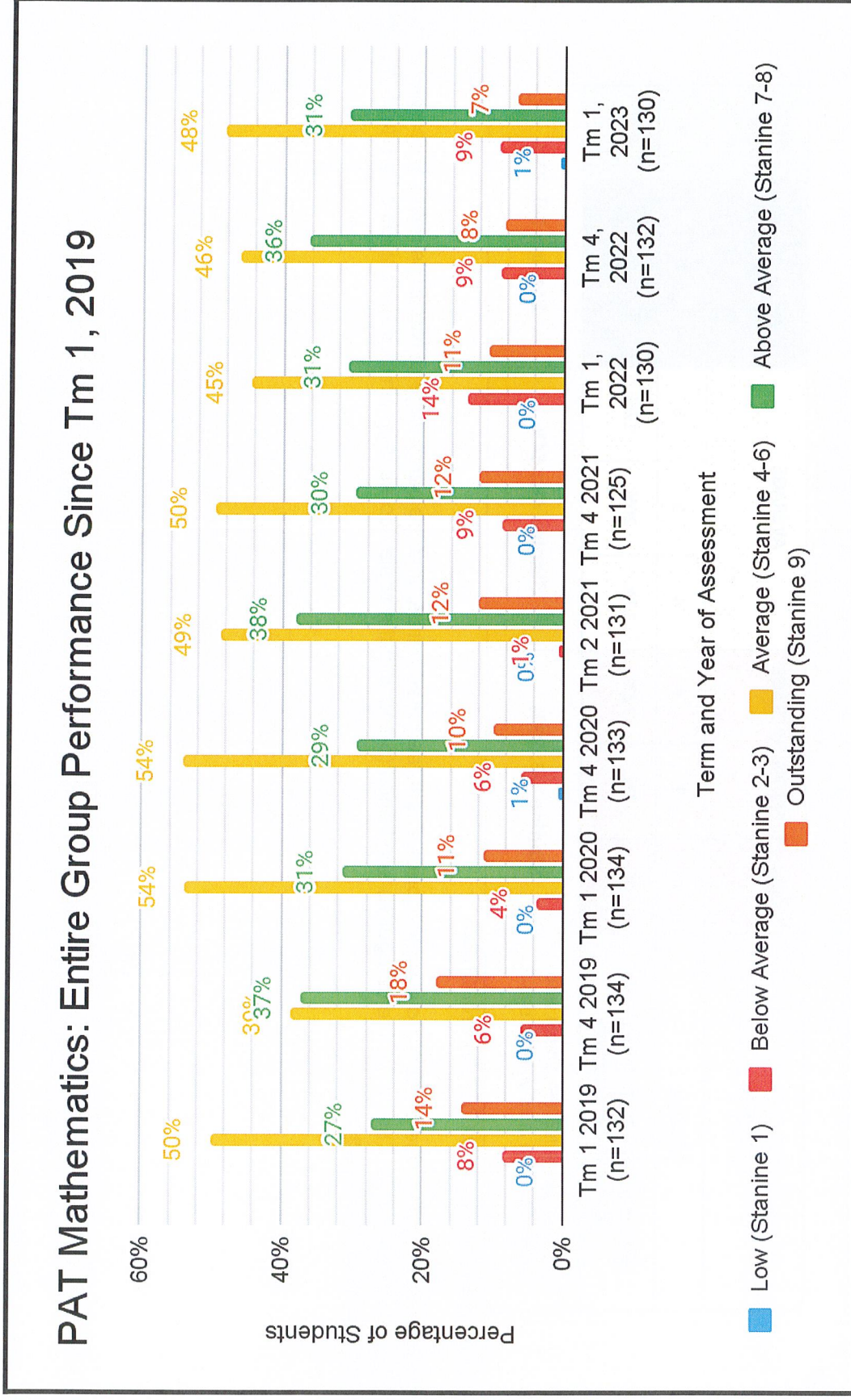
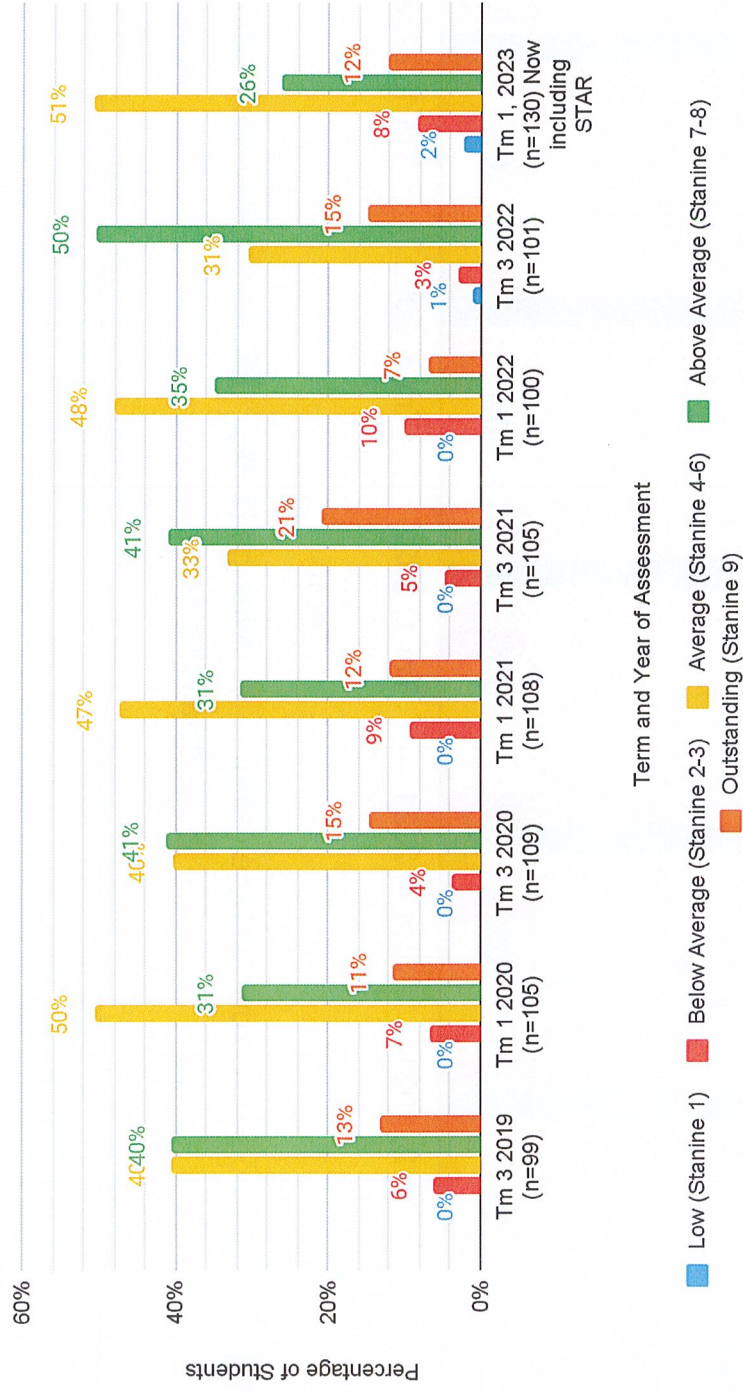


Figure 2: General Performance Entire Group: Chart of Stanine Groupings Since 2019

Figure 2 shows that the vast majority of our students sit in average or above categories with a minority below average. Our categories remain fairly stable except there are fewer children in above average to outstanding categories than before.

## Overall Performance by Stanine Groups: Comparisons for Entire Group Since 2019



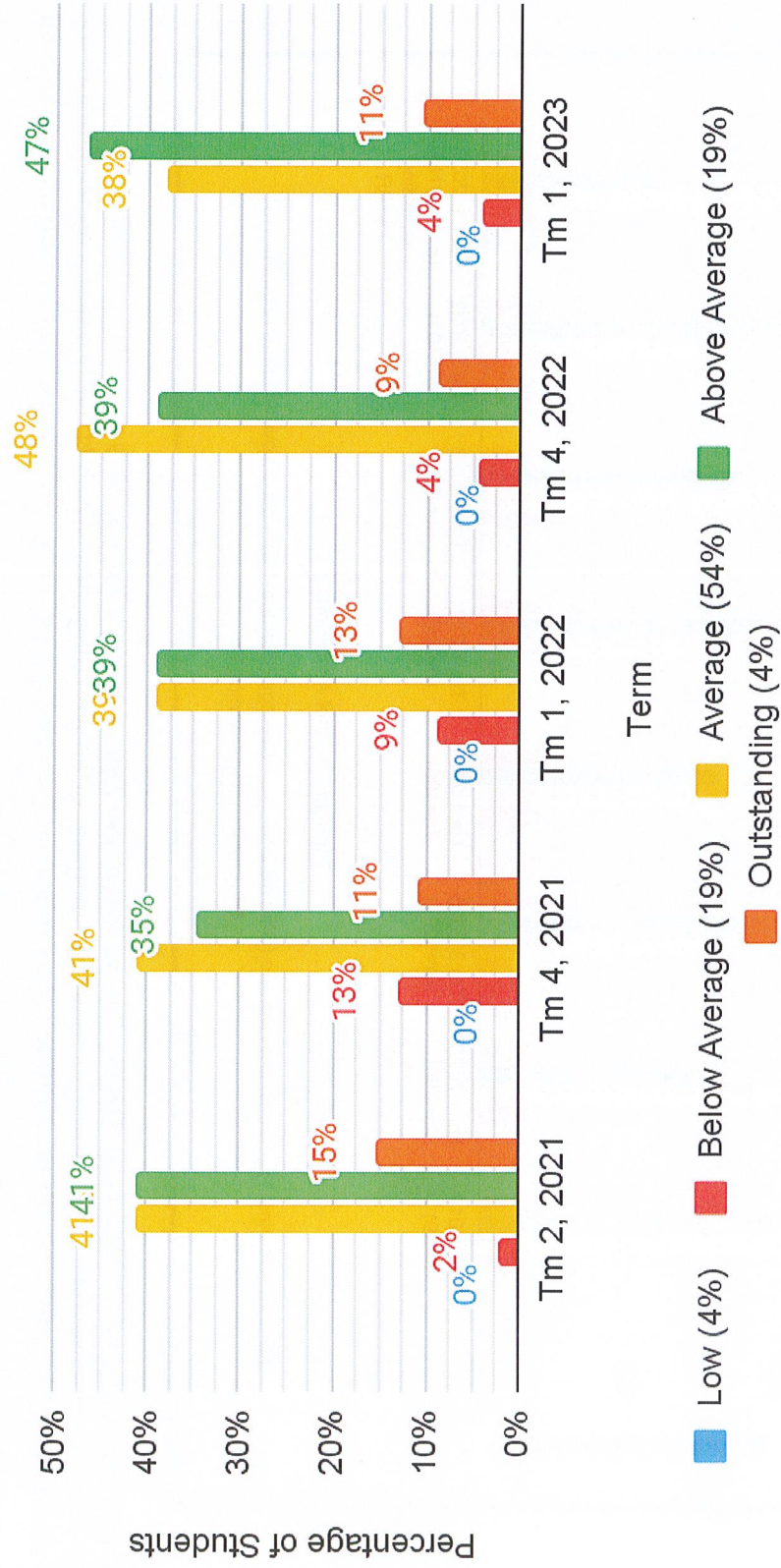
**Figure 3: NZCER Reading Whole Group Performance in Stanine Categories (as per Figure 1) Since Term 3, 2019**

Figure 3 shows that an 89% percent majority of our students remain in average or above categories, which NZCER defines as stanine four to nine. As a rule, we tend to have a higher percentage of students in above average categories in term three than term one. This assessment is comparable with other term one assessments.



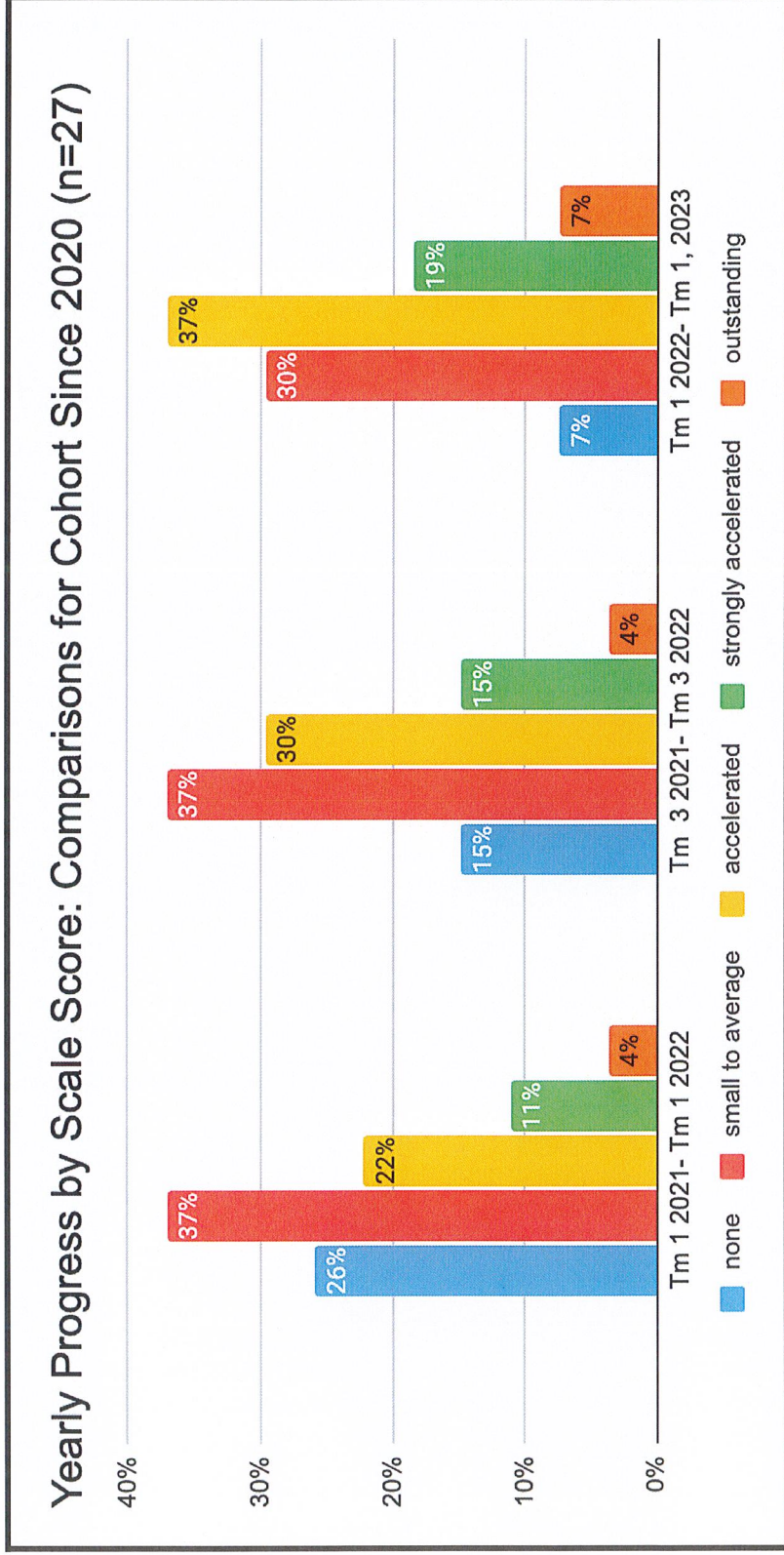
**Cohort Comparisons Over Several Assessments**

**PAT Maths: Cohort Performance in Stanines Over Five Assessments (Cohort 3: n=46)**



**Figure 4 : PAT Mathematics Cohort Performance in Stanine Groupings Over Six Assessments**

Only the groups of students who undertook all shown assessments are included in these charts, reducing numbers but allowing us to compare the exact same group of individuals across assessments. Each year our cohort changes, we can't include Year 7, but we can start including Year 5. For easy reference the mean average percent as shown in Figure 1, is listed next to each category. Our newest cohort continues to perform far better than the national average and once again, have only performed as well as this in one previous recorded assessment.



**Figure 5: NZCER Reading**

**Yearly Progress by Scale Score: Comparisons for Cohort Since 2020 (n=27)**

This data only includes the 27 year 6 students who sat all six assessments from Term one, 2020 to Term three 2022. This is a new Year 6 cohort who recorded a much higher percentage of accelerated gain than they showed in the last two assessments.

## Next Steps

- Our first priority is to acknowledge the successful work by Good Shepherd teachers/ kaiako, especially through the disruption caused by COVID-19. We perform far and above the national averages in mathematics and reading, and we appear to have made good progress towards regaining some of the ground lost during COVID lockdowns. As always we have specific areas of strength and those that need closer attention, and these areas are under constant discussion and consideration for action.
- Figures 4 and 5 show that our cohorts who sat all 5 assessments in mathematics and 3 assessments in reading continued to perform far better than the national average. They have more than overcome setbacks.
- We will continue to use data as comparison for subsequent assessments as it provides useful insight into our practice. We will continue to involve teachers fully in all aspects of data analysis in relation to their own classes and those of others, especially students identified as 'at risk' for any reason, including lack of extension.