

GOOD SHEPHERD SCHOOL

* Hello * Kia Ora * Malo e Lelei * Namaste * Cead Mile Failte * Talofa Lava *
* Kia Orana * Zdravo * Dzień Dobry * Apa Kabar * Guten Tag * An Nyung Ha Se Yo *
* Privet * Kwaziwai * Mabuhay Kayo * Kon Nichi Wa * Hola * Ola * Salaam * Fakalofa Atu

Update Notice 31 August 2017



Reconciliation

It was wonderful to see all the First Holy Communion students last night participating in Reconciliation. We look forward to celebrating with them all on Sunday 24th September at 2pm. This will be our Parish/School mass for the term.

Security at Good Shepherd

It is important for the safety of everyone at Good Shepherd School that we have a secure environment. Anyone visiting the school during school hours needs to come through the office. Even if you are just dropping off lunch or something your child forgot, you need to go via the office. We must know who is in the school at all times.

We will now be locking the gate by Room 1 and 2 at 3:15pm each day so that our school is secure after hours. If you are picking your child up from OSCA in the afternoon you will need to enter the school through the gate by the office.

Three-Way Conferences

Tuesday 19 September and Wednesday 20 September

We are very much looking forward to talking to you about your child's learning this term. Details for using the online booking system will be advised next week.

School Uniform

Students will change to wearing the summer uniform from the start of Term 4, 2017 and through to the end of Term 1, 2018. Summer uniform also includes a sunhat which must be worn for outdoor play. The school uniform shop is open on Thursday mornings from 8.30am to 9.00am during term time. Arrangements for purchasing uniform items outside of these hours can be made by phoning or emailing the school office. Sunhats \$12.00; girls Day Tops \$55.00; boys short sleeve polo shirts \$35.00

Daffodil Day collection

Thanks to the school community we raised **\$241.00** from the Daffodil Day collection in support of the Cancer Society.

Good Shepherd Awards

This week we congratulate **Maggie Lewthwaite** from Room 6 and **Vincenzo Donohoe** from Room 4 for winning the Good Shepherd Awards. Thank you Maggie and Vinnie for being such great role models for our values of care, respect and honesty.



Head Lice

Head lice are very common in children and are easily spread around the school. A number of classrooms are currently experiencing a problem with head lice.

1. **Check:** check your child's hair regularly.
2. **Treat:** If you find live lice or unhatched eggs, treat your child as soon as you can. Your chemist can advise you on the best way to deal with the problem.
3. **Inform:** Let the school know. A notice will be sent out to the relevant classroom(s).

School Property

We wish to remind our community that the small toys in the garden outside the school pool are for the enjoyment of children to play with in the garden and are not to be removed from that area.

OSCA

Please remember to advise the office either in person, by email or phone if you wish to make any changes or new bookings for before or after school care.

Assembly: Assembly this Friday at 2.15pm is hosted by Room 2.

Attendance Dues

Just a reminder that if you are paying your Attendance Dues in term instalments, the Term 3 instalment is due this week (Week 6). If you have any questions regarding your school account please email accounts@goodshepherd.school.nz

Contact Details

It is important that we have up to date parent and caregiver contact details. Please email the school office at admin@goodshepherd.school.nz if there has been any change to phone, email or address details.

Reminder about hygiene

As is often the case at this time of year, there have been quite a few instances of sickness in our school community. This is a good opportunity for you to remind your children about the simple rules of hygiene, such as washing their hands well after using the toilet and before eating, keeping fingernails well groomed, and covering their mouth and face either with a handkerchief or their arm when coughing and/or sneezing. A reminder too that children should only attend school if they are well enough to benefit and participate. This will also reduce the chance of illness spreading.

CHESS CLUB NEWS

Coaching with Chess Master Leonard McLaren

The third and final set of 10 lessons for 2017 will not begin tomorrow as advertised. If we receive further enrolments coaching will begin on Friday 8 September. If you are interested in Chess Coaching please fill out an enrolment form, available from the office or Mrs Butcher.

The cost is \$30.

These lessons build on the course that has just finished, so are not suitable for beginners. Students would need to have passed their Level One Badge to be enrolled in this course. Students work towards NZ Junior Chess Badges.

New Zealand Junior Chess Badges

Congratulations to the following children who recently gained a badge.

Ciaran Farrell	Level One
Eva Falsa	Level One
Liam Turner-Padgett	Level Two
Ben Wright	Level Two

These students will be presented with their certificate and badge at tomorrow's assembly.

Resilience

Resilience is the ability to bounce back from a setback.

Why is emotional resilience important?

Being able to cope with emotions is important. Emotional resilience affects our relationship with others. When children become emotionally resilient there are many benefits for them. They are more likely to be:

- Caring and socially skilled.
- Empathic and sensitive to the needs of others.
- Able to manage emotions and move through negative feelings to feel better again.
- Able to cope with stress, like exams and unpleasant experiences, like painful medical procedures.

They are also less likely to resort to unhelpful ways of coping, such as acting out or misbehaving, avoiding or denying a problem, or relying on others to solve their problems or give them lots of sympathy.

From the PTA

THANK YOU!

Ms Gleeson for your work
over the last few weeks.

Welcome home Mrs Hahn!

To all those who help sell
class cake raffle tickets (and
bake the cakes!). You guys
rock!

YOU THE PARENTS AND WHANAU FOR SUPPORTING THESE THINGS – WITHOUT YOU WE
WOULD NOT RAISE THE FUNDS WE DO. THANK YOU!

Parent's morning tea

Friday 8 September

In the staffroom, after you have dropped the children off
Delicious baking thanks to Emma Chan & Andrea Hannay
Please come along – last time we had a wonderful turnout!

PTA meeting – 27 September, 7.30pm, GSS staffroom

Leonie, Helen, Sarah and myself love it when people come to the meetings - it makes them so much more fun! If we haven't seen you at a meeting - please make this one the one you come to! Meetings are short and we have wine & nibbles! There is always a fantastic update on the direction of the school given by Mrs Hahn. Let's make this meeting the one where we see some new faces in the school AND some old faces we've been missing. See you there!
Thank you whanau!



Please look out for
the fair newsletter
sent out by email
earlier today.

Good Shepherd School Ski Team



Learning Strand – SACRAMENT – HAKARAMETA
Family Whanau

Lesson Focus: Holiness

People are reminded of the *holiness* or *Tapu* of God through places, times, objects and *rituals*. We can discover God in the world which he created and gifted to people to care for and enjoy. The *Eucharist* is a time to gather in worship and praise of God who is Holy.

Plan to

- spend part of Sunday as a family doing family fun things
- start a new family *ritual* to mark a family milestone, eg baby's new tooth, going into a new reading group
- use *holy* water as part of a family prayer time this week
- sit quietly outdoors and let the creation around you tell you about God
- listen to beautiful music and feel God near

On a journey

- draw children's attention to the beauty of the world around them and explain how it is a sign of God's presence
- remind children that all things that are good and enjoyable are a sign of God's life in the world
- play spotting games for signs of people caring for creation or how people have spoilt creation

Talk about

- things that remind you of God
- the word "holy" and how it means anything that connects people to God
- *holy* people you know in your family, objects eg, natural things, rosary beads, places eg, forests, beaches, churches, your home, and events eg, family celebrations, *Eucharist*, family prayer times, quiet times, times when you see or hear creation,
- *holy* objects that grandparents treasure and how they help them to feel God's presence
- how Sunday is God's day and how you can best give God some time on Sundays



Lesson Focus: Welcome

Baptism, like all *sacraments*, is a time in which we encounter Christ in a special way. In the rite of *Baptism* with its *rituals* and *symbols* people are welcomed into the Church and given a share in the *Tapu* and *Mana* – the *holiness* and life of the Trinity, the Father, the Son and the Holy Spirit.

Spend time

- looking at photographs or mementos of family members' *baptisms*
- recalling the events of children's *baptism* day
- contacting godparents, grandparents and friends to talk about it also





Remind yourself to


- tell your children's friends they are welcome when they call
- comment on ways people welcome others in various TV programmes



Plan to

- point out the *baptism* font to your children in your local church
- read the story about Jesus welcoming the children Mark 10: 14-16
- point out to your child the ways people are welcomed at *Eucharist*

Room Seven	Year Four	<p style="text-align: center;">Lesson Focus: Food for Life</p> <p>Times for reflection are invitations to experience and understand the signs of God's presence in the world. The greatest signs of God's presence are the <i>sacraments</i> whose <i>symbols, rituals</i> and celebrations parallel those of daily life. Through the action of the Holy Spirit, in the sacred meal of the <i>Eucharist</i> the bread and wine become the Body and Blood of the Lord – a gift of <i>grace</i> that enhances people's <i>holiness – tapu</i> and spiritual power – <i>mana</i>.</p>
Room Eight		<div style="display: flex; justify-content: space-between;"> <div style="width: 65%;"> <p>Plan to</p> <ul style="list-style-type: none"> – have a quiet time each night this week to think about the ways we experience God in our lives, eg through the love – <i>aroha</i> of people, through the beauty and wonder of creation, through the events and actions of people – attend a parish <i>Eucharist</i> and notice and discuss all </div> <div style="width: 30%; border: 1px solid purple; padding: 5px;"> <p>Take time to</p> <ul style="list-style-type: none"> – plan a family celebration and prepare a special <i>ritual</i> to add meaning and special remembrance to an important event, for ideas see page 15 </div> </div>
Room Nine		<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>the ways it is like a family meal, eg gathering around the table, listening, sharing stories, singing, lighting candles, serving and eating food and drink</p> </div> </div>
Room Six	Year Six	<p style="text-align: center;">Lesson Focus: Confirmed in the Spirit</p> <p>Catholics refer to signs or <i>symbols</i> of Christ's presence as <i>sacraments</i>. As Jesus reveals God's presence most fully, we can therefore speak of Jesus as the <i>Sacrament</i> of God. As the Church, the Body of Christ, makes Christ visible in the world by carrying on his mission, we can speak of the Church as the <i>Sacrament</i> of Christ. The <i>seven Sacraments</i> of the Church also reveal Christ's presence because they bring new life, <i>tapu</i> and <i>mana</i>, healing, strength and love to people.</p>
Room 5		<div style="display: flex; justify-content: space-between;"> <div style="width: 65%;"> <p>Take time to</p> <ul style="list-style-type: none"> – spend time indoors and outdoors being aware of God's presence – talk about what is meant by <i>sacrament</i>, eg a sign that people can see which tells them something about the power and love, the <i>Mana</i> and <i>Tapu</i> of God who cannot be seen, all of life is <i>sacrament</i> because it reminds people of God – discuss the question – How can people come to know God in the best way? The best and fullest way people can come to know God is through coming to know Jesus <ul style="list-style-type: none"> – Jesus is called the <i>Sacrament</i> of God because he was a human form of God who could be seen – talk about just how Jesus is the <i>Sacrament</i> or sign of God's love – <i>aroha</i> and power – <i>Mana</i> that people can see, and the Church is the <i>Sacrament</i> or sign of Jesus' love and power that can be seen – invite each member of your family to name the <i>Sacraments</i> they have received and recall whom they shared the celebrations with – talk about why the <i>Eucharist</i> is called a <i>Sacrifice</i> </div> <div style="width: 30%; text-align: center;">  </div> </div> <div style="width: 30%; border: 1px solid blue; padding: 5px; margin-top: 10px;"> <p>At family prayer</p> <ul style="list-style-type: none"> – invite your child to teach your family the prayer of St Teresa and use it in family prayer, see page 54 – pray together that people will continue the mission of Jesus which is the mission of the Church – prayer, love and care for all people, and celebration of the <i>Sacraments</i> – read a healing story from Luke's or Matthew's gospel </div>

Learning Strand – GOD – Te Atua – Io Matua Kore
The Father Almighty.
Family Whanau

Room One	Year One	<div style="border: 1px solid gray; padding: 5px; text-align: center; background-color: #e0e0e0;"> <p>Lesson Focus: God is Creator</p> <p>God is the Creator of all that is, 'seen and unseen'. Each person is God's unique creation made in love for love. We are each part of what God made and 'saw that it was good'. We are called to respect our own dignity – <i>tapu</i> as persons made in God's image, the dignity of others and the value of all parts of creation. We are sacred and <i>Holy</i> because we share in the <i>Tapu</i> of God. We are also called to respond with praise and worship of God.</p> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid orange; padding: 5px; width: 45%;"> <p>Take time to</p> <ul style="list-style-type: none"> - gaze at the moon and the stars and talk to God - watch the sunset and feel God's presence near - care for your pet because it is part of God's creation - make up your own songs, rhymes and prayers of praise for creation - whisper to God how much you love God and all the gifts in creation </div> <div style="border: 1px solid orange; padding: 5px; width: 45%;"> <p>Make a display at home of</p> <ul style="list-style-type: none"> - magazine pictures or photographs of creation - family photos – bless and name people - beautiful things from creation, eg shells </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid orange; padding: 5px; width: 45%;"> <p>Imagine</p> <ul style="list-style-type: none"> - what would life be like without our senses? - what God would say when you care for creation? - what will happen to the world if we do not care for it? </div> <div style="border: 1px solid orange; padding: 5px; width: 45%;"> <p>Talk about</p> <ul style="list-style-type: none"> - what God is like - how God cares for . . . ? - planting things and caring for them - why people are God's best creation </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid orange; padding: 5px; width: 60%;"> <p>Plan to</p> <ul style="list-style-type: none"> - do something to care for creation - remind each other to care for God's gift of creation - show how much you love each other in a special way - feed the birds in winter - read the Creation story from the Children's Bible at bedtime - enjoy God's creation all around you this week </div> <div style="border: 1px solid orange; padding: 5px; width: 35%;"> <p>Games to Play</p> <p>I spy something God created My Favourite things</p> </div> </div>
Room Two		
Room Three	Year Two	<div style="border: 1px solid gray; padding: 5px; text-align: center; background-color: #e0e0e0;"> <p>Lesson Focus: Our Gracious God</p> <p>God is <i>gracious</i> – a great giver of gifts. The greatest of these gifts of love is Jesus who revealed that God is Abba – his loving Father – <i>Matua</i>, who is also our Father. Our response to God's gifts of <i>grace</i> is to truly appreciate them and to live lives of gratitude.</p> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid green; padding: 5px; width: 45%;"> <p>Take time to</p> <ul style="list-style-type: none"> - leave little messages of love for family members in unexpected places, eg in lunch boxes, under pillows, on answerphones, faxes and on e-mail - demonstrate to children that you are contented with what you have and that it is not things that make you truly happy, but loving people </div> <div style="text-align: center; width: 10%;">  </div> <div style="border: 1px solid green; padding: 5px; width: 45%;"> <p>Pray together</p> <ul style="list-style-type: none"> - a <i>Litany</i> style prayer for creation in family prayer, eg For green grass – We thank you <i>gracious</i> God, For trees to climb – We thank you <i>gracious</i> God </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid green; padding: 5px; width: 45%;"> <p>Talk about</p> <ul style="list-style-type: none"> - ways your family shows graciousness to each other - how to receive and acknowledge a compliment graciously - what <i>gracious</i> people do when they receive a card or present - ways people show gratitude </div> <div style="border: 1px solid green; padding: 5px; width: 45%;"> <p>Affirm family members</p> <ul style="list-style-type: none"> - when they show they are grateful to others </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid green; padding: 5px; width: 45%;"> <p>Encourage children</p> <ul style="list-style-type: none"> - to notice little things people do for them and say thank you for them </div> </div>
Room Four		

Room Seven	Year Four	<div data-bbox="320 277 1469 430" style="background-color: #e0e0e0; padding: 10px; text-align: center;"> <p>Lesson Focus: God is Love</p> <p>The Holy Trinity, the Father, the Son and the Holy Spirit is a loving community of three persons who are one God. One of God's great gifts or taonga is the natural world of creation, which we should respect because it is <i>tapu</i>. Another of God's gifts of love is the Ten Commandments.</p> </div> <div data-bbox="320 468 710 779" style="border: 1px solid purple; padding: 10px; margin-top: 10px;"> <p>Plan to</p> <ul style="list-style-type: none"> - do something as a family that shows you respect the <i>tapu</i> of whenua – the sacredness of the land, eg clearing up your garden, planting and caring for your garden, clearing up a favourite picnic spot or beach area </div> <div data-bbox="730 468 1469 871" style="border: 1px solid purple; padding: 10px; margin-top: 10px;"> <p>Take time to</p> <ul style="list-style-type: none"> - encourage family members to take responsibility for treating the land with respect - read Exodus 20 and discuss what each commandment means - name the 2 new commandments Jesus gave the people and suggest ways you can keep them, giving time to God each day, loving each member of your family and your friends every day - affirm each other for showing love and care of others – <i>aroha</i> and <i>manaakitanga</i> - give thanks in your family prayer for all the loving people in your lives </div> <div data-bbox="1235 775 1445 972" style="text-align: right; margin-top: 10px;">  </div>	
Room Eight			
Room 9			
Room Five	Year Six	<div data-bbox="320 1240 1506 1379" style="background-color: #e0e0e0; padding: 10px; text-align: center;"> <p>Lesson Focus: Who is God?</p> <p>The names and images for God found in the Old and New Testaments tell us something about what God is like. Christians come to know God through Jesus and respond in <i>faith</i> through worship and action. Catholic beliefs about God have been summarised in the Creeds.</p> </div> <div data-bbox="320 1413 740 1850" style="border: 1px solid blue; padding: 10px; margin-top: 10px;"> <p>At family prayer</p> <ul style="list-style-type: none"> - invite family members to share their favourite name and image of God - read the <i>Nicene Creed</i> on page 53 and talk about what it says Catholics believe - bring to your children's attention people who are Good Samaritans today - share your experiences of Good Samaritans - remind your children to join the community in saying the <i>Nicene Creed</i> at Eucharist </div> <div data-bbox="756 1413 1506 1805" style="border: 1px solid blue; padding: 10px; margin-top: 10px;"> <p>Take time to</p> <ul style="list-style-type: none"> - talk about different images and names for God that family members have, eg a loving parent – <i>Matua</i>, a shepherd, a weaver - imagine what God is like from all that Jesus taught people about God, remembering that God, who is the source of all <i>Tapu</i> and <i>Mana</i>, created the world from nothing and holds it in balance at all times <ul style="list-style-type: none"> - share ideas about Jesus' special relationship with God – God's only Son and imagine what God must be like as a loving Father - recall that Christians build their relationship with God through worship and service of others and suggest ways your family could do this </div> <div data-bbox="683 1630 887 1832" style="text-align: center; margin-top: 10px;">  </div>	
Room Six			